

## Saint Nathaniel's Academy Whole School Curriculum Overview



## **Summer Term II**

|        | English  | <u>Maths</u>  | <u>Science</u>                 | Computing  | <u>RE</u>  | Geography           | <u>D&amp;T</u>                       | <u>PE</u>                                | <u>PSHE</u>   | <u>Music</u>                               | <u>MFL</u>      |
|--------|--|---|--------------------------------|--|--|---------------------|--------------------------------------|--|---|--|-----------------|
| Year 1 | Goldilocks<br>and just the<br>one bear by<br>Leigh<br>Hodgkinson | Time  | Plants                         | Spreadsheets/<br>Technology<br>outside<br>school   | Are Rosh Hashanah and Yom Kippur important to Jewish children?                         | Life in the city?   | Eat more<br>fruits and<br>vegetables | Target games                             | Who helps to keep us safe?  | Charanga<br>Reflect,<br>Rewind<br>& Replay |                 |
| Year 2 | Grandads<br>Secret Giant<br>by David<br>Litchfield               | Problem<br>solving /<br>Position and<br>direction /<br>Statistics         | Plants                         | Presenting<br>ideas                                | Does<br>completing<br>Hajj make a<br>person a<br>better<br>Muslim?                     | My world and<br>me! | Puppets                              | Striking &<br>Fielding<br>(Games Skills) | How do we recognize our feelings?   | Charanga<br>Reflect,<br>Rewind<br>& Replay |                 |
| Year 3 | Zeraffa<br>Giraffa by<br>Dianne<br>Hofmeyr                       | Mass /<br>Capacity /<br>Properties of<br>shape                            | Light                          | Simulations&<br>Graphing                           | Would<br>visiting the<br>River Ganges<br>feel special to<br>a non-Hindu?               | In the desert       | Light-up signs                       | Rounders                                 | Why should<br>we keep<br>active and<br>sleep well?                                    | Charanga<br>Reflect,<br>Rewind &<br>Replay | I can           |
| Year 4 | Blue John by<br>Berlie<br>Doherty                                | Statistics /<br>Properties of<br>shape /<br>Position and<br>direction     | Animals<br>Including<br>Humans | Effective<br>search /<br>Hardware<br>Investigators | When Jesus<br>left what was<br>the impact of<br>Pentecost?                             | Village<br>Settlers | Seasonal<br>Food                     | Rounders<br>Swimming                     | How can we manage risk in different places?   | Charanga<br>Reflect,<br>Rewind<br>& Replay | Goldilocks      |
| Year 5 | The Hunter<br>by Paul<br>Geraghty                                | Position and direction / Measure – converting units & volume and capacity | Animals<br>Including<br>Humans | Concept<br>maps                                    | What does it<br>mean (for<br>Christians) if<br>God is holy<br>and loving?              | South<br>America    | Fashion and<br>textiles              | Tag Rugby                                | What jobs<br>would we<br>like?  | Charanga<br>Reflect,<br>Rewind<br>& Replay | Olympics        |
| Year 6 | Great<br>Adventurers<br>by Emma<br>Carroll                       | Number and<br>place value /<br>Statistics                                 | Light                          | Quizzing   | Does belief in<br>Akhirah (life<br>after death)<br>help Muslims<br>lead good<br>lives? | North<br>America    | Burgers                              | Tennis<br>OAA                            | What will change as we become more independent? How do friendships change as we grow? | Charanga<br>Reflect,<br>Rewind &<br>Replay | Me in the world |



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