

## Evidencing the impact of Primary PE & Sport premium 2020/21 (Covid-19 affected)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Games Mark – silver award	- Raising aspirations
- PE passport implemented	- Introducing new sporting ideas/ activities to engage pupils in physical
- Daily Mile a success	activity
<ul> <li>Promoting sport and healthy lifestyles</li> </ul>	- Creating links with Trust schools and local clubs
	- Target SEND and PP children for sporting events
	- Implement playground leaders/sports council
	- Broaden after school sports club provision

## (Swimming could not take place due to Covid-19.)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



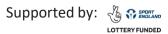


## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,760	Date Updated:	May 2021	
Key indicator 1: The engagement of a	ndicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that		Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		58%
Intent	Implementation Imp		act	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know changed?:	w and what can they now do? What has
To deliver a high quality curriculum and	Invest in specialist sports coaches to	£11,000	High quality PE lessons being deliver	ed by specialist sports coaches.
encourage more children to participate in sports and physical activity.	provide high quality PE for all children.		The Daily Mile has become an integr	al part of the school day and has
in sports and physical activity.	Implementation of the 'Daily Mile'	£500 for track	The Daily Mile has become an integral part of the school day and made a positive contribution to physical and mental wellbeing.	
	Active lessons/warm ups to help			
	towards becoming an 'Active 30:30' school.			
Key indicator 2: The profile of PESSP/	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:
				5%
Intent	Implementation Imp		act	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What ha changed?:	
To consolidate use of assessment tool foi all Key Stages – PE Passport.	Collect evidence of individual successes and achievements as the app creates a pupil PE Passport for every child.	£1000 renewal	The relevant staff are competent in u high quality PE lessons with the supp	





	knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now knochanged?:	ow and what can they now do? What has
o consolidate use of assessment tool for all Key Stages – PE Passport.	PE passport to be embedded into PE lessons. Release time for staff observations,	See above	The relevant staff are competent in high quality PE lessons with the sup	
	drop ins & dialogue with pupils.			
Key indicator 4: Broader experience of	I a range of sports and activities offe	ered to all pupils		Percentage of total allocation
	<b>S</b> 1			8
				21%
Intent	Implementation		Im	21% pact
<b>Intent</b> Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Im Evidence of impact: what dopupils now kno changed?:	pact
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to	Make sure your actions to achieveare linked	Funding allocated: £4000	Evidence of impact: what dopupils now kno	pact bw and what can they now do? What has ariety of different sports and
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice: Continue to offer a wide range of activities both within and outside the curriculum in order to get more children	Make sure your actions to achieveare linked to your intentions: Develop links with sports clubs and organisations – deliver PE lessons		Evidence of impact: what dopupils now kno changed?: Children have experienced a wide v	pact bw and what can they now do? What has ariety of different sports and



Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now changed?:	v know and what can they now do? What has
Ensure that children have to opportunities to compete competitively n competition (variety of sports)	Minibus available for transport	£3000	Children were not able to attenc restrictions.	d events as was hoped due to Covid
	Premium children involved in competitive sport. Subscription Tunstall Sports Partnership	£100	Virtual Three peaks challenge wa Tunstall sports partnership.	as completed in association with

Signed off by	
Head Teacher:	
Date:	
Date.	
Subject Leader:	T.Groves
Date:	
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Governor:	
Governor.	
Date:	
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