



Evidencing the impact of Primary PE & Sport premium 2020/21 (Covid-19 affected)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Games Mark – silver award</li> <li>- PE passport implemented</li> <li>- Daily Mile a success</li> <li>– Promoting sport and healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>- Raising aspirations</li> <li>- Introducing new sporting ideas/ activities to engage pupils in physical activity</li> <li>- Creating links with Trust schools and local clubs</li> <li>- Target SEND and PP children for sporting events</li> <li>- Implement playground leaders/sports council</li> <li>- Broaden after school sports club provision</li> </ul>

(Swimming could not take place due to Covid-19.)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,760		<b>Date Updated:</b> May 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To deliver a high quality curriculum and encourage more children to participate in sports and physical activity.		Invest in specialist sports coaches to provide high quality PE for all children.  Implementation of the 'Daily Mile'  Active lessons/warm ups to help towards becoming an 'Active 30:30' school.		£11,000  £500 for track	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To consolidate use of assessment tool for all Key Stages – PE Passport.		Collect evidence of individual successes and achievements as the app creates a pupil PE Passport for every child.		£1000 renewal	
				The relevant staff are competent in using PE passport and can deliver high quality PE lessons with the support of the plans on PE Passport.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To consolidate use of assessment tool for all Key Stages – PE Passport.	PE passport to be embedded into PE lessons.  Release time for staff observations, drop ins & dialogue with pupils.	See above	The relevant staff are competent in using PE passport and can deliver high quality PE lessons with the support of the plans on PE Passport.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			21%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved.  Focus particularly on those pupils who do not take up additional PE and sports opportunities.  Improving playground games and facilities, pupils will become more active on the playground	Develop links with sports clubs and organisations – deliver PE lessons etc.  Involve external coaches to deliver sessions and work with staff in clubs and lessons.  Buy some playground equipment to facilitate games at break and lunch times.	£4000          £160	Children have experienced a wide variety of different sports and activities taught through curriculum PE lessons.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Ensure that children have to opportunities to compete competitively in competition (variety of sports)	Minibus available for transport  Increase the number of Pupil Premium children involved in competitive sport.  Subscription Tunstall Sports Partnership	£3000    £100	Children were not able to attend events as was hoped due to Covid restrictions.  Virtual Three peaks challenge was completed in association with Tunstall sports partnership.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T.Groves
Date:	
Governor:	
Date:	